### STEPS IN THE EARLY INTERVENTION PROCESS

#### WHAT CAN I EXPECT?

<table>
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<th>NEXT STEPS IN THE PROCESS</th>
<th>WHAT HAPPENS</th>
<th>WHO IS INVOLVED</th>
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| Referral (This has already occurred) | 1. A referral is made to the Regional System Point of Entry (SPOE).  
2. An initial service coordinator will be assigned to assist you through the evaluation/assessment process.  
3. In one or two phone calls, information is gathered about your child and an appointment for an evaluation/assessment of your child, in your home or other places where your child typically spends the day, will be scheduled with you.  
4. You will receive written confirmation for the evaluation/assessment along with other various information/forms. | You  
Service Coordinator  
Other people you request (family members, physician, child care providers) |
| Evaluation Assessment | 1. An evaluation/assessment team will come to your home or other places where your child typically spends the day.  
2. Your child is evaluated/assessed using standardized testing tools, along with asking you various questions.  
3. The team will discuss the results of the evaluation/assessment and you will receive a written summary report about your child’s development. | You and your child  
Evaluation/Assessment Team |
| Family Information Meeting (FIM) | 1. If your child is eligible, an ongoing service coordinator will be assigned and will contact you to schedule a visit either in your home or at another location convenient to you.  
2. The service coordinator will want to get to know you and your child better.  
3. You and your service coordinator will talk about your family’s routines and activities-what is working well and where help may be needed.  
4. Questions will be asked and information will be shared.  
5. You will be asked if you want to share financial information that is needed to determine if you will have a cost share for your child and family’s early intervention services.  
6. Your service coordinator will talk to you about community resources for your child and family including use of private insurance. | You  
Service Coordinator |
| Individualized Family Service Plan Meeting (IFSP) | 1. Your service coordinator will schedule a meeting with you, members of the evaluation/assessment team and others you choose to participate.  
2. Together, we will write a plan to address the needs of your child and coach your family to use appropriate early childhood activities (play) that will foster your child’s development. | You  
Service Coordinator  
Others you request  
Evaluation/Assessment Team Member  
EIP Provider |
| Services Begin | 1. Your service coordinator will identify an appropriate EIP provider to come to your home or other places where your child spends time during the day to work with you in helping your child learn and develop new skills. | You and Your Child  
Service Coordinator  
EIP Provider |
Early Intervention Flow for Families of Eligible Children

System Point of Entry (SPOE) Referral → Eligibility Evaluation → Assignment to an Early Intervention Program (EIP) → IFSP Development → Family Information Meeting → Transition Out of NJEIS

Early Intervention Service Provided

IFSP Periodic Reviews ↔ IFSP Annual Review

At age 3 or when the child is no longer eligible for NJEIS